



FRP-BC PROVINCIAL STANDARDS OF PRACTICE

Standards 1 to 20

TABLE OF CONTENTS

Standards 1 – 12

Section 1 – Family-Centred Practices

Standard 1	Family-centred approaches
1.1	Build on family strengths
1.2	Positive approaches
1.3	Positive interactions
Standard 2	Family support and strengthening
2.1	Self-sufficiency and self-efficacy
2.2	Development of life skills
2.3	Access to food
2.4	Resource library
2.5	Informal networks
2.6	Community services and supports
2.7	Child development/behavior issues
Standard 3	Encourage family development
3.1	Family development and interaction
3.2	Engaging with children
3.3	Activities for both children and parents/caregivers
Standard 4	Value in diversity
4.1	Diverse groups engaged
4.2	Languages used
4.3	Cultural diversity
4.4	Culturally relevant educational programming
Standard 5	Ethical conduct
5.1	Professional boundaries
5.2	Rights and responsibilities
5.3	Complaint process
5.4	Confidentiality policy

* **Binder Template and Review report is available at the end of each module.**

Section 2 – Program Planning and Delivery

Standard 6	Flexibility in programming
6.1	Programming reflects current issues and priorities of participants in timely manner
Standard 7	Programming for adults
7.1	Parenting education
7.2	Culturally relevant
7.3	Child & Family Characteristics
7.4	Concrete resources
7.5	Group setting
Standard 8	Early learning programming
8.1	Early learning
8.2	Play-based learning
Standard 9	Program evaluations & quality improvement
9.1	Evaluating program effectiveness
9.2	Evaluating program quality
9.3	Evaluating program outcomes
9.4	Program incorporates evaluation
9.5	Share improvement efforts with all stakeholders
Standard 10	Design and function of physical environment
10.1	Accessibility
10.2	Child-centred environment
10.3	Inviting and comfortable
10.4	Different physical areas
10.5	Play areas encourage free play
Standard 11	Safety
11.1	Written procedures
11.2	Training
11.3	Emergency and first aid equipment
Standard 12	Hygiene
12.1	Inspections
12.2	Cleanliness of toys and equipment
12.3	Presence of animals
12.4	Diapering and toilet facilities

TABLE OF CONTENTS

Standards 13 – 20

Section 3 – Community Partnerships and Collaboration

Standard 13	Engagement in Community-based Planning and Leadership
13.1	Program supports the development of community-based leadership
13.2	Program is represented at community ECD Tables
13.3	Program facilitates outreach and delivers educational promotion
13.4	Program regularly communicates with government funders and elected officials
Standard 14	Partnerships and Collaboration
14.1	Program builds relationships and partnerships with stakeholders
14.2	Community involvement in program design
14.3	Families are supported to use community facilities
14.4	Individuals, business and service clubs support the program
14.5	Program actively plans projects and events with the broader community
Standard 15	Connections for Families to Community Resources
15.1	Program is involved in and engages families in the larger community building process
15.2	Program intentionally connects families to a variety of relevant resources and supports in the community
15.3	Program assists families to advocate for needed resources and supports
15.4	Program includes relevant resources in regular programming

* **Binder Template and Review report is available at the end of module**

Section 4 – Governance and Administration

Standard 16	Governance
16.1	Board of Directors
16.2	Vision, Mission and Values Statements
16.3	Board Policies
16.4	Participant/Client Involvement
16.5	Executive Director Review
Standard 17	Planning, Administration and Information Management
17.1	Five -Year Strategic Plan
17.2	Program Planning Cycle
17.3	Written Procedures
17.4	Data Confidentiality
17.5	Staff Training and Compliance
17.6	Retention and Destruction Policy
Standard 18	Finance
18.1	Business Plan
18.2	Financial Review
18.3	Annual Budget
18.4	Documentation
18.5	Annual Audit
18.6	Risk Management
Standard 19	Human Resources
19.1	Policies
19.2	Annual Performance Reviews
19.3	Recruitment and Development
19.4	Supervision and Team Meetings

Section 5 – Cultural Competency and Cultural Safety

Focus Lens	Indigenous Awareness
Standard 20	Cultural Competency and Cultural Safety
20.1	Cultural awareness
20.2	Participant family values Cultural inclusion
20.3	Cultural oppression
20.4	Honoring Indigenous protocols