

# AGREEMENT

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Between

British Columbia Ministry of Education (MEd)

And

The BC Association of Family Resource Programs (FRP-BC)

**BC Association of Family Resource Programs**

203 – 2590 Granville Street

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# Agreement

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- The Agreement establishes a common vision, responsibilities, and terms of understanding between the British Columbia Ministry of Education and the BC Association of Family Resources Programs.
- Agreement term: April 1, 2012 to April 1, 2015.



# COMMON VISION

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- Together, MEd and FRP-BC enter into an Agreement to address a common vision of promoting early learning, encouraging the healthy development of children, and supporting parents and families in communities across British Columbia.
- Both parties are committed to supporting this vision through collaborative practices and respectful communication.



# COMMON VISION

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- MEd and FRP-BC agree that collaboration between StrongStart BC early learning programs and Family Resource Programs can have unique and healthy benefits for both children and their families.
- MEd and FRP-BC agree that StrongStart BC early learning programs and BC Family Resource Programs regularly meet and work together to avoid duplication of services, maximize limited resources, and to plan programs in an organized and coordinated manner on parenting support resources, staff sharing, advertising and staff development.



# Collaborative Practices

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- MEd's StrongStart BC early learning programs policies will encourage school districts and StrongStart BC early learning programs staff to make contact and work collaboratively with local Family Resource Programs to maximize opportunities for families and make best use of limited resources and professional development opportunities.



# Respectful Communication

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- In communication and policies, MEd will use the term, Family Resource Programs when referring to these programs;
- Annually, MEd will provide FRP-BC a current listing of StrongStart BC early learning programs; FRP-BC will distribute the list to Family Resources Programs;



# First Steps: FRP-BC and MEd agree to:

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- Identify collaborative StrongStart BC early learning programs / Family Resource Program models.
- Use YouTube and other social media to illustrate:
  - Successful collaborative models
  - Process for communication between FRPs and StrongStart BC early learning programs
  - Importance of sharing



# Ladner: A Model That Works

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- There is a common vision in supporting the families with young children in the community.
- This vision is shared with families at the front-line level.
- Families know that we work together for the benefit of families and young children. Families know we respect and highly value both programs and staff.
- FRP Coordinator is StrongStart Consultant (contracted through her agency). This position coordinates resources, helps with staffing and joint meetings/ training.
- We work together in bringing the community assets (programs) to the families.





# Ladner: A Model That Works

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- Shared team meetings and training on all community resources and programs.
  - Identify needs
  - Staff and “substitute” staff are shared
  - Shared space and resources
  - No duplication of programming and we maximize the resources
- Importance of sharing is identified at the ECD Committee level and planned accordingly.
  - When appointments are made with visiting community professionals they are made with all Delta FRPs and StrongStart BC early learning programs (e.g. Dental, Speech Pathologists, Librarians)
- Referrals and support between both programs (including outreach and support groups) allows parents to visit both programs as needed.

